

Welcome to Fifth Grade!

Dear Families,

My name is Lucy Patterson, and I will be your child's fifth grade teacher.

About Me:

I have a master's degree in Elementary Education and a graduate certificate in Gifted Education. This is my eighth year of teaching and my second at Peter Howell. I am married with two children, both of whom attend Peter Howell (in grades K and 2).

In my free time, I enjoy reading, playing board games, and being outside.



What to Expect this School Year:

- A caring classroom community that welcomes all children for who they are.
- Individualized learning experiences that respond to students' interests and needs.
- Mastery-focused skill development.
- Rich interdisciplinary projects.
- Proactive and restorative classroom management.

Home-School Partnership:

Families are children's first teachers. I respect your insight into your child and hope that we can work together to help your child learn and grow. Please help us begin our partnership by completing the **Family Questionnaire** included with this letter.

I will keep you informed about what is happening in the classroom through my weekly newsletter, as well as through **Class Dojo** posts and messages. (Class Dojo is an application Peter Howell uses for school communication. If you don't already have an account set up with the school, look for an invite from me via email and/or phone.) The best ways to reach me with questions, ideas, and concerns are by Dojo message or email at lucy.patterson@tusd1.org.

Back-to-School Meet & Treat:

I look forward to meeting you at the Back-to-School Meet & Treat event on **Wednesday, August 2, 2023 from 2:30-4:00 pm**. Our classroom is **Room 18**. This is a good opportunity to return the **Family Questionnaire** or drop off any supplies from my **Wish List** (also included with this letter) that you may choose to donate.

Thank you in advance for your support. We're going to have a great year!

Warmly,

Ms. Lucy Patterson

What will students learn in fifth grade?

Content Area:	Key Topics/Skills:
Reading	<ul style="list-style-type: none"> • Fluency, comprehension, and vocabulary • Analyzing structures and features of literary and informational texts • Determining main ideas and themes; comparing and contrasting • Supporting ideas with textual evidence
Writing	<ul style="list-style-type: none"> • Clear and well-developed multi-paragraph pieces: <ul style="list-style-type: none"> ○ Opinion ○ Informational ○ Narrative
Math	<ul style="list-style-type: none"> • Multiplication and division with multi-digit numbers • Fractions and mixed numbers (+, -, ×, ÷) • Decimals (comparing, rounding, +, -, ×, ÷) • Volume of right rectangular prisms and composite figures • Geometry foundations: categorizing 2D figures, coordinate plane
Science	<ul style="list-style-type: none"> • Organisms and environments • Earth and sun • Mixtures and solutions • Energy, force and motion
Social Studies	<ul style="list-style-type: none"> • American Revolution • U.S. Government • Native nations and westward expansion • Civil War and Reconstruction • Industrialism, immigration, and urbanization
Social/Emotional Learning	<ul style="list-style-type: none"> • Recognizing, expressing, and regulating emotions • Positive character traits (e.g., respect, perseverance) • Working cooperatively and building friendships
<i>Specials</i>	<ul style="list-style-type: none"> • Music: Band/Orchestra, OMA • Physical Education • Art

Ms. Patterson's Fifth Grade Family Questionnaire

Your child's name: _____

Your name: _____ Relationship to child: _____

Part 1: Communication

Please let me know how I can get in touch with you.

I can be reached by... (check all that apply)

____ **Email.**

Best email address: _____

____ **Class Dojo message.**

____ **Phone.**

Best phone number: _____

____ **Note** sent home with child.

Preferred mode(s) of contact: _____

Part 2: About Your Child (OPTIONAL)

Answer any or all of the following questions about your child!

1) What kinds of activities, at school or elsewhere, excite your child?

2) What kinds of activities, at school or elsewhere, seem to frustrate your child?

(continued on reverse)

3) What hopes/dreams/goals do you have for your child for this school year?

4) Do you have any suggestions for how to best support your child?

5) Is there anything else you want me to know about your child?

Thank you for taking the time to complete this questionnaire.

Ms. Patterson's Fifth Grade Supply List

Required Supplies for Each Child:

- Back pack (send daily)
 - Water bottle (send daily; reusable preferred)
- *Clearly label each item with your child's name.*

Wish List of Appreciated Classroom Supplies:

If you choose to donate any of the following supplies, you may drop them off at the Meet & Treat event on August 2, 2023 or send them with your child.

- Individually wrapped, non-perishable classroom snacks to share (e.g., crackers, pretzels, granola bars)
- Hand sanitizer
- Paper towels
- Tissues
- Disinfecting wipes
- Erasers (for pencil: pink/white blocks, not pencil caps)
- Glue (sticks or liquid)
- Individual scotch tape
- *Expo* brand dry-erase markers
- Composition notebooks