

Family Engagement Team Minutes:

Date: 11/13/2024

Meeting called to order at 7:45 ended at 8:37

In Attendance: Marcia Behrends

Jaquetta Alexander

Lona Chacon

Kathy Brown

Reyna Montano

- Analyze Family Engagement Survey

Read over survey questions

Discussed questions and noted issues.

Question #5 “The school regularly communicates with me about academic and behavior expectations and my child’s academic progress.”

Wording is somewhat confusing. Could possibly be broken up into separate questions about academic progress and behavior expectations.

Is question about student behavior expectations asking about each student or all students in general?

Question #6 “The school provides interpreters for meetings, conferences, and other events when I need them.”

Question asks only in English and Spanish. We have more languages used.

Question #7 “The school provides information about how I can support my child’s learning at home (teacher newsletters, website, school newsletter, etc.)

Not all newsletters provide information for home help.

Question #8 “The school provides advice, information, and resources to help me create a home environment to help my child succeed as a student.”

Usually only given during parent-teacher conferences unless otherwise initiated by parent.

Question #12 “The days and times available for my last parent teacher conference worked well for me.”

Some parents could possibly work during hours of availability.

Teachers make availability for parents outside of conference days.

Question #14 “The school encourages me to participate in decision-making groups such as school site council, PTA, PTO, SCPC, or other groups.”

Use of acronyms that are possibly not known to most.

- Create questions for focus group

Wait for survey

- Schedule focus group

Wait for survey

- Discuss ways to increase family engagement

So far this year Marcia has handed out 6 backpacks, 27 pairs of shoes, signed up 30 families for weekend snack packs, and signed up 5 families for monthly food boxes. ``