Peter Howell Elementary Family-School Compact for Achievement 2025 – 2026

Howell Students

WILL BE ON TIME AND READY TO LEARN EVERY DAY!

- Agree to ask for help from the teacher and family if they are having trouble doing their work.
- Will ask for help from their Principal or support staff (School Counselor, MTSS Facilitator or Family Liaison) if they need help making wise and safe choices at school or home.
- Will work on academic skills at home, using materials the teacher sends home.
- Will write down assignments, do their homework every day.
- Will respect their classmates, teachers & staff and always follow the SOAR with 4 and Kind Campus Programs.

"Be Kind"

Think before you act and make good choices everywhere...all the time.

In the Classroom

- Teachers will work to build a relationship with every family in their class and follow the Soar With 4, Kind Campus and Character Strong programs.
- Teachers and staff will keep families informed of students' progress and needs in each subject on a quarterly basis and ensure each student gets the help he/she needs with the use of an Intervention Plan (MTSS) if needed.
- Teachers will send home learning materials and homework assignments as needed.
- Teachers will consult with the Counselor, MTSS Facilitator, Family Liaison and/or Principal when special needs or concerns arise. Howell will NOT tolerate Bullying. Students must inform an adult if an issue comes up so that it can be addressed.
- Teachers and staff will offer flexible times to meet with parents/families when needed so as to provide reasonable access to staff. Virtually, via phone, text, email and or in-person.

At Home

- Adults will bring their children on time to school every day and do their best to schedule appointments outside of school time.
- The adult at home will call the attendance office if their child is ill and agrees to come into the office to sign them in if they are late to school. **NO DROP OFFS ALLOWED.**
- The family will always pick-up children on time every day or let the office know ASAP when running late.
- The family agrees to check student homework folders and monitor their child's progress and let the teacher know if they notice problems or concerns.
- Adults will use the materials the school sends home each week to help their child as needed and help the child see how their academics relate to the pursuit of their interests and goals and in developing life skills.
- Adults will model kindness and help to encourage SOAR with 4 Behaviors.